



# ADDENDUM

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## DIVISION OF ARTS AND SCIENCES - ESL AND REMEDIAL STUDIES AT ASA

Effective Fall 2017 semester, ESL part of section “ESL AND REMEDIAL STUDIES AT ASA” should read as follows:

### ESL AND REMEDIAL STUDIES AT ASA

Instruction in English as a Second Language (ESL) has been one of the longest standing and most important elements of ASA’s pedagogical and educational history. It serves as the backbone of basic English literacy. The ESL courses at ASA offer the multi-cultural, immigrant student body an opportunity for intensive language immersion, emphasizing the importance of the practical use of English. ASA’s ESL students are engaged in a course of study which aims to enhance many aspects of students’ lives. The areas in which students’ lives may be impacted include other academic environments, social environments, and professional/work environments.

In order for students to meet the highest possible levels of English proficiency, the remediation program in ESL consists of five intensive levels. Student progress is consistently and accurately assessed through testing at the appropriate level of proficiency.

The ESL course offerings feature curricula created specifically to meet the academic needs of ASA’s diverse student body. These courses particularly focus on articulation and literacy. Students with a greater need for immersion may initially be enrolled into level “A”, and level “B” subjects. More advanced students will be placed in higher levels (C, D, or E).

Students are placed at particular levels based on their English language proficiency. This proficiency is determined by a placement test. Additionally, students are evaluated by instructors, who appropriately distribute grades indicating learning and growth.

Grading components include: grammar, oral communication, reading, writing, and integrated language skills. In cases where any of the required components have not been met, students are required to repeat the course. However, in particular cases of student’s non-progress and demonstration of the inability to perform at a satisfactory level in three or more curriculum components, a dismissal from the course will be issued.

The overall scores of the exams measure the appropriate levels of ESL placement with the following restriction: *Students must complete all subsequent levels of ESL before they are permitted to take English Composition I.*

### LEVEL A

*(Each course is 3 non-credit hours)*

The curriculum for Level A in ESL study has been expressly designed for students whose ability to communicate in English is very limited. These students will be immersed in an intensified, component-based curriculum that emphasizes the skills of reading, writing, grammar applications, integrated language skills, and oral communication.

ESL Reading Skills - Level A,

ESL Grammar Skills - Level A,

ESL Oral Communication Skills - Level A,

Integrated Language Application Skills - Level A

Students registered for courses in this level of ESL are not permitted to take any credit bearing courses.

## LEVEL B

*(Each course is 3 non-credit hours)*

Students enrolled in Level B curriculum of the ESL courses have been previously introduced to the very basics of grammatical written forms, simple sentence formations and may, with difficulty, communicate in English.

ESL Reading Skills - Level B,  
ESL Grammar Skills - Level B,  
ESL Oral Communication Skills - Level B,  
Integrated Language Application Skills - Level B

Students registered for courses in this level of ESL are not permitted to take any credit bearing courses.

## LEVEL C

*(Each course is 3 non-credit hours)*

Students enrolled in Level “C” courses have successfully reached a certain level of proficiency in the English language, especially in articulating their needs with clarity and writing short comprehensive compositions.

ESL Reading Skills - Level C,  
ESL Writing Skills - Level C,  
ESL Oral Communication Skills - Level C,  
Integrated Language Application Skills- Level C

Students registered for courses at this level of ESL are not permitted to take any credit-bearing course.

## LEVEL D

*(Each course is 3 non-credit hours)*

Students enrolled in Level “D” courses have reached nearly fluent proficiency in the English language. These students speak and write comfortably and make transitions from their native language to English with ease.

ESL Writing Skills - Level D,  
ESL Oral Communication Skills - Level D  
Language and Culture - Level D

Students may take up to six credits of the program of study but not advanced English courses (such as English Composition) nor reading-intensive courses (e.g. Microeconomics). Appropriate schedule for Level D ESL students will be determined at the time of registration.

## LEVEL E

*(3 non-credit hours)*

Students enrolled in Level “E” of the ESL courses take only one course, “Advanced ESL Writing Workshop”, which specifically prepares them for the demands of the main stream academic subjects. In this course, students learn about the ways in which basic essays are built and about the writing process. The course is a prerequisite for English Composition I.

## ADVANCED ESL WRITING WORKSHOP

Students who are placed in this level must complete this course before taking English Composition I.